

Evidencing the impact of the Primary PE and Sport Premium in St. Peter's C of E Primary School 2022/23















Details with regard to funding

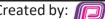
Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£18,570
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,580
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,580

Swimming Data

Please report on your Swimming Data below.

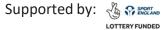
Meeting national curriculum requirements for swimming and water safety.	57% - 2021/22
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	57% - 2021/22
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	57% - 2021/22
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57% - 2021/22
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No















Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £18,830	Date Updated:	September 2022	
Key indicator 1: The engagement of	all pupils in regular physical activity – G	Chief Medical Of	ficers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a d	ay in school		35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:
what they need to learn and to consolidate through practice:		£6,500	changed?	
2 hours PE a week during curriculum time	Timetable of PE lessons including hall allocation created and disseminated to al staff.	£4,000	Get Set PE framework used to teach high quality PE lessons.	
Daily Mile	Regularly introduce new ideas to The Daily Mile to keep it fresh.	£500	Vast majority of pupils involved in 15 minutes additional activity daily.	Daily Mile firmly embedded into school day
Lunchtime Sports Clubs	Sports Leaders and identified Lunchtime Organiser/Pastoral Co- ordinator to lead and train children in organised activities. Purchase necessary equipment.	£500	organise games/activities. Increase in participation rates. Reduction in lunchtime incidents	Training of Lunchtime Organisers through Spirit of Purpose CPD. Record participation rates and target reluctant pupils who would benefit from involvement.
Incorporate physical activity into PlayPals breakfast club settings, encourage pupils to take part in physical challenges/activities.	Identify a member of PlayPals staff to lead activities (supported by Y6 pupils)	Time	33-35 pupils attend breakfast club regularly and take part in daily physical activity sessions. 85 pupils attend breakfast or after school club.	
Promote active travel to school e.g walking,scooting,cycling	Monitor travel to school (through Travel Tracker). Offer incentives for	£500		Continue to promote active travel with families to increase numbers of pupils walking,









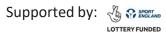


	pupils		walk, scoot or cycle July 2022)	scooting, cycling to school
Improve cycling proficiency across the school and encourage more pupils to cycle to school.	Continue Bikeability sessions in EYFS/Y1. Provide Bikeability level for Y6. Purchase additional balance bikes.	£1,000	cycling to school due to greater confidence in this area. (6% in July 2022)	Consider purchasing bikes for school use? Encourage Parental involvement to get families cycling to school to reduce traffic congestion.
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4,500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop The Sports Academy through inclusion of Pupil Leadership.	Profile of The Sports Academy to be raised through presence of PE staff across school.	£3,800	National Curriculum outcomes are improving with majority of	Deployment of PE staff to be shared across QUEST Schools in order to maximise their skills and therefore reach a
celebrate achievements either individuals or teams and to ensure the whole school is aware of the importance of PE, Sport and healthy	Sports Leaders to be appointed and trained. Achievements celebrated in assembly. Performances/demonstrations shared (if appropriate)	Time	Stage attainment targets. (93% of KS1 pupils attaining age related expectations and 86% are at age related expectations for the end of KS2.)	maximum number of pupils.
Prominent notice board (in hall) to raise the profile of PE and Sport to all pupils, staff, parents and visitors.	Regularly update notice boards with relevant information.	£100	being celebrated. School games Platinum Award achieved July	Involve pupils more as part of their Leadership role.
. •	Actively use school and QUEST Twitter account and update regularly.	£50	see themselves appear on it.	trained to use Twitter account appropriately and continue sharing the school's success
Athlete/Professional sportsperson visit to inspire pupils	Organise visitors to school <mark>(e.g.local</mark> athlete)	£300	tweets demonstrating the wider community is aware of our provision and achievements.	through this media.











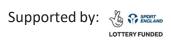


Host an annual School Games Day				Utilise staff and digital
involving all pupils	Organise plan for event, staff		Enthusiasm for sport increased	resources to celebrate
	needed, equipment involved etc.	6350		achievements with children and
		£250		their families.
			Whole school involvement with	
			support from parents/families.	
			Sports Day resumed with many	
			parents attending. Stay and Play	
			Sports Day for children in the	
			Small Learning Community.	

Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and	sport	Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Deliver SOP training specific to PE PE staff to undertake training in order to keep up-to date with developments and therefore raise the attainment and	staff. Provide cover when	£500 £2,020	attending sessions demonstrated through attendance registers. Increase skills and knowledge of staff leads to them being more	Sessions are delivered by current staff with PE specialisms. Consider outside trainers to widen the opportunities.
progress levels of pupils through good or better teaching.			confident to disseminate learning to other staff members. New ideas seen during lesson observations. As above	Staff to access relevant training while the funding is still available.
Utilise GETSET4PE scheme of work and online platform to support the delivery of high quality PE and Sport	Staff to access online training	£500	Staff delivering a wider range of sport and becoming more competent in PE delivery	
Improve knowledge and provide support for PE staff in order to help them enhance the profile of PE and sport	Buy into the HIPS cluster partnership. Member of staff to lead	£50	Participation in cluster events such as meetings, arranging competitions and support from SSGO, Actions taken as a result to increase the local offer.	training/online support











Key indicator 4: Broader experience of	f a range of sports and activities offe	ered to all pupils	School Games Platinum awarded	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wide range of sport/activity within and outside the curriculum in order to maximise participation.	Deliver National Curriculum requirements during curriculum time, ensuring there is a range of Net and Wall and invasion games, Athletics, Gymnastics, Dance etc. Duplicate these within our After School and Lunch Time Sporting Clubs. Undertake a variety of activities offered through our School Sports Partnership. Conduct a Pupil Voice survey to ascertain pupil preferences. Include external agencies to deliver new sports sessions in school.	£2,000		Continuation of extra-curricular offer including new ideas. PE staff to observe other professionals delivering sessions in order to up-skill in that area.
Inclusion of sports requiring specialist equipment to broaden the spectrum of sports on offer. Ensure pupils are prepared for		£500	Equipment purchased includes tag rugby belts, netballs, tennis balls and football nets. Increase to the range of sports on offer.	Sports Leaders to be encouraged to demonstrate new skills to other pupils.







sporting events by wearing the correct kit.	necessary		
residentials, which will provide the	Subsidise the cost of Year 5/6 residential to High Adventure (New provider) when necessary.	Maximum attendance on the trip	











Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate in regular intra and inter school competition. To participate in regular competitive sport organised through our local HIPS group of schools or wider reaching School Sports Partnership. To enter new competitive competitions e.g Dodgeball and Tag Rugby in order to broaden the range of sports on offer to pupils. Include SEND pupils in new experiences through the special sessions.	Deliver regular competitive competitions and prepare teams for competitive sport. Arrange to participate in intra and inter school competitions (within our academy). Organise teams and kit before each event. Liaise with School Sport Organiser regularly and track achievements.	£2,000	The school is represented at a number of sporting events throughout the year.	Staff member to continue taking responsibility for teams and entering competitions. Support from SSGO invaluable whilst funding continues. Mini buses continue to support transportation issues.

Signed off by	
Head Teacher:	Mrs Nicola Green
Date:	September 2022
Subject Leader:	Rachael Bear/Ryan Kelly
Date:	September 2022
Governor:	Kevin Hayes
Date:	September 2022











