

Y5/6 UKS2 CYCLE 1 (Y6 Content) Mixed Age Sequencing 2023 – 2024

Autumn 2023	Spring 2024	Summer 2024
 CUSP Reading Roof toppers (& The Listeners – Walter de la Mare) Blocks 1,2,3 Pig Heart Boy Blocks 4,5 How to live forever Block 6 	 All Aboard the Empire Windrush Blocks 7 8 The Island Block 9 Skellig (+Flanders poem) Blocks 10, 11 and 12 	 Intro to Dickens – Oliver Twist Blocks 13, 14,15 Dare to be You (KS2 – KS3 transition) Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Autobiography A Discursive writing and speeches A Poems that create images and explore vocabulary (War poetry) A First person stories with a moral A Shakespeare (Sonnets) A Explanatory text A	 Extended third person narrative A Explanatory texts B Newspaper report A Autobiography B First person stories with a moral B 	 Extended third person narrative (adventure stories) B Newspaper report B Discursive writing and speeches B Poems that create images and explore vocabulary B (Enrichment) Shakespeare (Sonnets) B (Enrichment)
Mathematics Y5 Place Value Addition and Subtraction Multiplication and Division A Fractions A	 Multiplication and Division B Fractions B Decimals and percentages Perimeter and area Statistics 	 Shape Position and Direction Decimals Number (Negative number) Converting units Measurements (Volume)
Mathematics Y6 Place Value Addition Subtraction, Multiplication and Division 	 Addition Subtraction, Multiplication and Division Fractions A Fractions B 	 Ratio Algebra Decimals
 CUSP Science Electricity (Y6) Animals including humans (Y6) 	 Animals including humans (+ water transport) (Y6) Light (Y6) 	 Living things and their habitats (Y6) Evolution and inheritance (Y6)
 CUSP Art and Design Drawing Block A (Y6) Painting and collage Block B (Y6) 	 Printmaking and textiles Block C (Y6) 3D Block D (Y6) 	 Painting Block E (Y6) Creative Response Block F (Y6)
Computing Digital Citizenship Be Internet Legends: Respect each other Project: Digital Citizenship presentation Computer Science Purple Mash: Coding (Unit 6.1)	Information Technology Apple Everyone Can Create: Photo- Publishing Project: Create a portfolio of your favourite photos Computer Science Apple Everyone Can Code Puzzles: Conditionals 	Information Technology Apple Everyone Can Create: Video- Documentaries Project: Create a documentary Computer Science * Apple Everyone Can Code Puzzles: App Design Template from Early Learners. Project: Create an App in Keynote
CUSP Design and Technology Food and Nutrition Block A (Y6) Writing – Discursive writing and speeches Mechanisms Block B (Y6) 	 Food and Nutrition Block C (Y6) Structures Block D (Y6) 	 Electrical systems Block E (Y6) Science – Electricity Textiles Block F (Y6)
Physical processes (Y6)	 Settlements (Y6) UK, Europe and N America comparison study (Y6) 	 UK, Europe and N America comparison study (Y6) OS Maps and fieldwork (orienteering) (Y6)
CUSP History • Beyond 1066 • Local History Study - how did conflict change our locality in World War 2? (Y6)	 Windrush generation (Y6) 	 Ancient Greece (Place in time and significant events) (Y5)
CUSP Music - mastering the keyboard Singing Singing focus: Musical stories 2 Block A Cultural and social – lyrics Block A Untuned percussion Untuned focus: Music technology 2 Block B Alter tempo and rhythm to create effects Block B	Music Singing Singing focus: Introducing structure 2 Block C Identify cyclic patterns inc. verse/chorus, coda Block C Keyboard Tuned focus: Musical notation 4 Block D Create simple notation Block D	Music Keyboard Tuned focus: Composition 4 Block E Improvise using melodic phrases Block E Range of instruments studied Performance focus: Improvisation 2 Block F Perform including an element of improvisation Block F

CUSP French		CUSP French		CUSP French		
•	Where I live (Homes) Emotions and numbers – beyond 100	•	Items from daily life (Money and personal effects) Learning together	 The natural world (The environment) Visiting France (Directions and transport) 		
Physical	Education					
•	Basketball	•	Volleyball	Athletics		
•	Fitness	•	Gymnastics	Badminton		
•	Hockey	•	Tag Rugby	• OAA		
•	Netball	•	Yoga	Rounders		
Personal	Social Health Education					
Being Me in My World		Dreams and Goals		Relationships		
Celebrati	Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling ing Difference Perception of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Difference as conflict Difference as celebration Empathy	Healthy /	Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments Ne Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress	 Mental health Identifying mental health worries and sources of support Love and Loss Managing feelings Power and Control Assertiveness Technology safety Take responsibility with technology use Changing Me Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition 		
•	s Education					
• •	6.1 Life as a journey and pilgrimage6.2 How do Christians prepare for Christmas?UC 2B.4 Was Jesus the Messiah?	•	6.3 Why do Christians celebrate the Eucharist?6.3A Why is the Exodus such a significant event in Jewish and Christian history?	 6.4 Who was Jesus? Who is Jesus? UC 2B.4 Was Jesus the Messiah? 6.5 Ascension and Pentecost – In what war do these events and beliefs make Christianity distinctive? UC 2A.6 When Jesus left what was the impact of Pentecost? 		

St. Peter's Christian Values									
Christian Values Global Dimension 2022 2023	Creativity GD - Famine	Perseverance GD – Community links and roles	Hope GD - Human Rights and fairness	Forgiveness GD – Lent appeal	Peace GD - Fairtrade	Trust GD – Change for the better. Clean Air			
Christian Values Global Dimension 2024 2025	Friendship GD –Fairtrade	Compassion GD - Poverty	Koinonia GD – Local community links and roles	Generosity GD – Lent appeal	Justice GD Human rights and justice	Responsibility GD – Sustainability for the future			
Christian Values \Global Dimension 2025 2026	Thankfulness GD –homelessness	Service GD – Local Community links and roles	Truthfulness GD – Fairness in the world	Forgiveness GD – Lent appeal	Wisdom GD – Fairtrade	Hope GD – Change for the better. Clean water			

