CUSP

CURRICULUM WITH UNITY SCHOOLS PARTNERSHIP

Y3 LKS2 CYCLE 1(Y4 Content)   Mixed Age Sequencing   2023 – 2024

Autumn 2023	Spring 2024	Summer 2024

CUSP Reading (Y4)
• **The Queen's Nose**
  Block 1, 2
• **Young, Gifted and Black**
  Blocks 3,4,5
  Caged Bird - Maya Angelou
• **The Girl who stole an Elephant**
  Block 6
	• **The Girl who stole an Elephant**
	  Blocks 7, 8
	• **The Boy at the back of the class**
	  Blocks 9,10, 11
	• **Varjak Paw**
	  Block 12
		• **Varjak Paw**
		  Blocks 13, 14
		• **Wind in the Willows** (The Walrus and the Carpenter – Lewis Carroll)
		  Blocks 15, 16,17
		• **The Raven** – Edgar Allen Poe
		  Block 18

CUSP Writing (Y4) Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) • Poems which explore form A (Y4) • Persuasive writing (adverts) A (Y4) • First person diary entries (imaginative) A (Y4) • Critical analysis of narrative poetry A (Y4) • Third person adventure stories A (Y4) • Newspaper reports A Y4)	• Stories from other cultures A (Y4) • Explanatory texts A (Y4) • Third person adventure stories B (Y4) • Poems which explore form B (Y4)	• Stories from other cultures B (Y4) • First person diary entries (imaginative) B (Y4) • Critical analysis of narrative poetry B (Y4) • Newspaper reports B (Y4) • Explanatory texts B (Y4)
Mathematics • Addition and Subtraction • Multiplication and Division A • Addition and Subtraction • Multiplication and Division A	• Multiplication and division B • Length and Perimeter • Fraction A • Mass and Capacity	• Fractions B • Money • Time • Shape • Statistics
CUSP Science • Living things and their habitats (Y4) • States of matter (Y4)	• Animals, including humans (Y4) *Writing – Explanatory texts A*	• Electricity (Y4) • Sound (Y4)
CUSP Art and Design • Drawing Block A (Y4) • Painting Block B (Y4)	• Printmaking and textiles Block C (Y4) • 3D and collage Block D (Y4)	• Painting Block E (Y4) • Creative Response Block F (Y4)
Computing **Digital Citizenship** • Be Internet Legends: Check it's for real • Project: Digital Citizenship presentation **Computer Science** • Purple Mash: Coding (Unit 4.1)	**Information Technology** • Apple Everyone Can Create: Photo-Action photo • Project: Create a moment in motion **Computer Science** • Apple Everyone Can Code Early Learners: Variables	**Information Technology** • Apple Everyone Can Create: Video- Story Boarding • Project: Create a movie pitch **Computer Science** • Purple Mash: Hardware Investigators (Unit 4.6) • Project: Create an App in Keynote - *App Design Template from Early Learners.

CUSP Design and Technology
• Food and Nutrition Block A (Y4)
• Mechanisms Block B (Y4)
	• Textiles Block C (Y4)
	• Structures Block D (Y4)
		• Electrical systems Block E (Y4)
		  Science - Electricity
		• Food and Nutrition Block F (Y4)
		  Science – Animals including humans

CUSP Geography • Rivers (Y4) • Map skills and Environmental regions (Y4)	• Map skills and Environmental regions (Y4) • Water cycle (Y4)	• Latitude and longitude (Y4)
CUSP History • Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Y4)	• Britain's settlement by Anglo-Saxons and Scots (Y4) • Ancient civilisation - Egypt or Shang Dynasty (Y4)	• Ancient civilisation – Egypt or Shang Dynasty (Y4) continued…
CUSP Music - mastering the glockenspiel **Untuned percussion** • Untuned focus: Mastering rhythm 2 Block A • Follow beats in a bar (time signatures/metre) Block A **Singing** • Singing focus: Introducing texture 2 Block B • Sing parts in an ensemble (harmony) Block B	**Glockenspiel** • Tuned focus: Musical notation 2 Block C • Revisit the staff Block C **Singing** • Singing focus: The history of singing 2 Block D • Singing for entertainment e.g. opera, theatrical, modernism Block D	**Glockenspiel** • Performance focus: Composition 2 Block E • Perform including an element of composition Block E **Range of instruments studied** • Tuned focus: Introducing timbre 2 Block F • Identify and describe how sounds are combined Block F
CUSP French • The calendar (Days, months, date) • Colours, emotions and numbers 0-20	• Items from daily life (Clothes) • Learning together (Subjects and school)	• The natural world (Animals and plants) • Celebration (Bastille Day)
Physical Education • Dodgeball • Yoga • Dance • Fitness	• Netball • Gymnastics • Swimming • Tennis	• Swimming • Athletics • Rounders

Personal Social Health Education
Being Me in My World
- Being part of a class team
- Being a school citizen
- Rights, responsibilities and democracy (school council)
- Rewards and consequences
- Group decision-making
- Having a voice
- What motivates behaviour

Celebrating Difference
- Challenging assumptions
- Judging by appearance
- Accepting self and others
- Understanding influences
- Understanding bullying
- Problem- solving
- Identifying how special and unique everyone is
- First impressions

Dreams and Goals
- Hopes and dreams
- Overcoming disappointment
- Creating new, realistic dreams
- Achieving goals
- Working in a group
- Celebrating contributions
- Resilience
- Positive attitudes

Healthy Me
- Healthier friendships
- Group dynamics
- Smoking
- Alcohol
- Assertiveness
- Peer Pressure
- Celebrating inner strength

Relationships
- Jealousy
- Love and loss
- Memories of loved ones
- Getting on and Falling out
- Girlfriends and boyfriends
- Showing appreciation to people and animals

Changing Me
- Being unique
- Having a baby
- Girls and puberty
- Confidence in change
- Accepting change
- Preparing for transition
- Environmental change

Religious Education
- 4.1 God, David and the Psalms
- 4.2 Christmas. Exploring the symbolism of Light.

- 4.3 Jesus the Son of God
- 4.4 Exploring Easter as a story of betrayal and trust
- UC 2A.5 Why do Christians call the day Jesus died Good Friday?

- 4.5 Are all churches the same?
- 4.6 What is Prayer?

St. Peter's Christian Values

Christian Values **Global Dimension** 2022 2023	Creativity GD - Famine	Perseverance GD – Community links and roles	Hope GD - Human Rights and fairness	Forgiveness GD – Lent appeal	Peace GD - Fairtrade	Trust GD – Change for the better. Clean Air
Christian Values **Global Dimension** 2024 2025	Friendship GD –Fairtrade	Compassion GD - Poverty	Koinonia GD – Local community links and roles	Generosity GD – Lent appeal	Justice GD Human rights and justice	Responsibility GD – Sustainability for the future
Christian Values **Global Dimension** 2025 2026	Thankfulness GD –homelessness	Service GD – Local Community links and roles	Truthfulness GD – Fairness in the world	Forgiveness GD – Lent appeal	Wisdom GD – Fairtrade	Hope GD – Change for the better. Clean water