

Y5 UKS2 CYCLE 1 (Y6 Content) Mixed Age Sequencing 2023 – 2024

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> • Roof toppers (& The Listeners – Walter de la Mare) Blocks 1,2,3 • Pig Heart Boy Blocks 4,5 • How to live forever Block 6 	<ul style="list-style-type: none"> • All Aboard the Empire Windrush Blocks 7 8 • The Island Block 9 • Skellig (+Flanders poem) Blocks 10, 11 and 12 	<ul style="list-style-type: none"> • Intro to Dickens – Oliver Twist Blocks 13, 14,15 • Dare to be You (KS2 – KS3 transition) Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> • Autobiography A • Discursive writing and speeches A • Poems that create images and explore vocabulary (War poetry) A • First person stories with a moral A • Shakespeare (Sonnets) A • Explanatory text A 	<ul style="list-style-type: none"> • Extended third person narrative A • Explanatory texts B • Newspaper report A • Autobiography B • First person stories with a moral B 	<ul style="list-style-type: none"> • Extended third person narrative (adventure stories) B • Newspaper report B • Discursive writing and speeches B • Poems that create images and explore vocabulary B (Enrichment) • Shakespeare (Sonnets) B (Enrichment)
Mathematics Y5 <ul style="list-style-type: none"> • Place Value • Addition and Subtraction • Multiplication and Division A • Fractions A 	<ul style="list-style-type: none"> • Multiplication and Division B • Fractions B • Decimals and percentages • Perimeter and area • Statistics 	<ul style="list-style-type: none"> • Shape • Position and Direction • Decimals • Number (Negative number) • Converting units • Measurements (Volume)
CUSP Science <ul style="list-style-type: none"> • Electricity (Y6) • Animals including humans (Y6) 	<ul style="list-style-type: none"> • Animals including humans (+ water transport) (Y6) • Light (Y6) 	<ul style="list-style-type: none"> • Living things and their habitats (Y6) • Evolution and inheritance (Y6)
CUSP Art and Design <ul style="list-style-type: none"> • Drawing Block A (Y6) • Painting and collage Block B (Y6) 	<ul style="list-style-type: none"> • Printmaking and textiles Block C (Y6) • 3D Block D (Y6) 	<ul style="list-style-type: none"> • Painting Block E (Y6) • Creative Response Block F (Y6)
Computing Digital Citizenship <ul style="list-style-type: none"> • Be Internet Legends: Respect each other • Project: Digital Citizenship presentation Computer Science <ul style="list-style-type: none"> • Purple Mash: Coding (Unit 6.1) 	Information Technology <ul style="list-style-type: none"> • Apple Everyone Can Create: • Photo- Publishing • Project: Create a portfolio of your favourite photos Computer Science <ul style="list-style-type: none"> • Apple Everyone Can Code Puzzles: • Conditionals 	Information Technology <ul style="list-style-type: none"> • Apple Everyone Can Create: • Video- Documentaries • Project: Create a documentary Computer Science <ul style="list-style-type: none"> • *Apple Everyone Can Code Puzzles: • App Design Template from Early Learners. • Project: Create an App in Keynote
CUSP Design and Technology <ul style="list-style-type: none"> • Food and Nutrition Block A (Y6) <i>Writing – Discursive writing and speeches</i> • Mechanisms Block B (Y6) 	<ul style="list-style-type: none"> • Food and Nutrition Block C (Y6) • Structures Block D (Y6) 	<ul style="list-style-type: none"> • Electrical systems Block E (Y6) <i>Science – Electricity</i> • Textiles Block F (Y6)
CUSP Geography <ul style="list-style-type: none"> • Physical processes (Y6) 	<ul style="list-style-type: none"> • Settlements (Y6) • UK, Europe and N America comparison study (Y6) 	<ul style="list-style-type: none"> • UK, Europe and N America comparison study (Y6) • OS Maps and fieldwork (orienteeing) (Y6)
CUSP History <ul style="list-style-type: none"> • Beyond 1066 <ul style="list-style-type: none"> ○ Local History Study - how did conflict change our locality in World War 2? (Y6) 	<ul style="list-style-type: none"> • Windrush generation (Y6) 	<ul style="list-style-type: none"> • Ancient Greece (Place in time and significant events) (Y5)
CUSP Music - mastering the keyboard Singing <ul style="list-style-type: none"> • Singing focus: Musical stories 2 Block A • Cultural and social – lyrics Block A Untuned percussion <ul style="list-style-type: none"> • Untuned focus: Music technology 2 Block B • Alter tempo and rhythm to create effects Block B 	Music Singing <ul style="list-style-type: none"> • Singing focus: Introducing structure 2 Block C • Identify cyclic patterns inc. verse/chorus, coda Block C Keyboard <ul style="list-style-type: none"> • Tuned focus: Musical notation 4 Block D • Create simple notation Block D 	Music Keyboard <ul style="list-style-type: none"> • Tuned focus: Composition 4 Block E • Improvise using melodic phrases Block E Range of instruments studied <ul style="list-style-type: none"> • Performance focus: Improvisation 2 Block F • Perform including an element of improvisation Block F
CUSP French <ul style="list-style-type: none"> • Where I live (Homes) • Emotions and numbers – beyond 100 	CUSP French <ul style="list-style-type: none"> • Items from daily life (Money and personal effects) • Learning together 	CUSP French <ul style="list-style-type: none"> • The natural world (The environment) • Visiting France (Directions and transport)
Physical Education <ul style="list-style-type: none"> • Basketball 	<ul style="list-style-type: none"> • Volleyball 	<ul style="list-style-type: none"> • Athletics

<ul style="list-style-type: none"> • Fitness • Hockey • Netball 	<ul style="list-style-type: none"> • Gymnastics • Tag Rugby • Yoga 	<ul style="list-style-type: none"> • Badminton • OAA • Rounders
<p>Personal Social Health Education Being Me in My World</p> <ul style="list-style-type: none"> • Identifying goals for the year Global citizenship • Children's universal rights • Feeling welcome and valued • Choices, consequences and rewards • Group dynamics • Democracy, having a voice • Anti-social behaviour • Role-modelling <p>Celebrating Difference</p> <ul style="list-style-type: none"> • Perception of normality • Understanding disability • Power struggles • Understanding bullying • Inclusion/exclusion • Differences as conflict • Difference as celebration • Empathy 	<p>Dreams and Goals</p> <ul style="list-style-type: none"> • Personal learning goals, in and out of school • Success criteria • Emotions in success • Making a difference in the world • Motivation • Recognising achievements • Compliments <p>Healthy Me</p> <ul style="list-style-type: none"> • Taking personal responsibility • How substances affect the body • Exploitation, including 'county lines' and gang culture • Emotional and mental health • Managing stress 	<p>Relationships</p> <ul style="list-style-type: none"> • Mental health • Identifying mental health worries and sources of support • Love and Loss • Managing feelings • Power and Control • Assertiveness • Technology safety • Take responsibility with technology use <p>Changing Me</p> <ul style="list-style-type: none"> • Self- and body image • Influence of online and media on body image • Puberty for girls • Puberty for boys • Conception (including IVF) • Growing responsibility • Coping with change • Preparing for transition
<p>Religious Education</p> <ul style="list-style-type: none"> • 6.1 Life as a journey and pilgrimage • 6.2 How do Christians prepare for Christmas? • UC 2B.4 Was Jesus the Messiah? 	<ul style="list-style-type: none"> • 6.3 Why do Christians celebrate the Eucharist? • 6.3A Why is the Exodus such a significant event in Jewish and Christian history? 	<ul style="list-style-type: none"> • 6.4 Who was Jesus? Who is Jesus? • UC 2B.4 Was Jesus the Messiah? • 6.5 Ascension and Pentecost – In what ways do these events and beliefs make Christianity distinctive? • UC 2A.6 When Jesus left what was the impact of Pentecost?

St. Peter's Christian Values

Christian Values Global Dimension 2022 2023	Creativity GD - Famine	Perseverance GD – Community links and roles	Hope GD - Human Rights and fairness	Forgiveness GD – Lent appeal	Peace GD - Fairtrade	Trust GD – Change for the better. Clean Air
Christian Values Global Dimension 2024 2025	Friendship GD –Fairtrade	Compassion GD - Poverty	Koinonia GD – Local community links and roles	Generosity GD – Lent appeal	Justice GD Human rights and justice	Responsibility GD – Sustainability for the future
Christian Values Global Dimension 2025 2026	Thankfulness GD –homelessness	Service GD – Local Community links and roles	Truthfulness GD – Fairness in the world	Forgiveness GD – Lent appeal	Wisdom GD – Fairtrade	Hope GD – Change for the better. Clean water