



CURRICULUM WITH UNITY SCHOOLS PARTNERSHIP

KS1 CYCLE 1 (Y2 content) Mixed Age Sequencing 2023 – 2024

Autumn 2023	Spring 2024	Summer 2024
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>Grandad's Island Block 1</li> <li>Aesop's Fables - The Goose that laid the Golden Eggs Block 2</li> <li>Mrs Noah's Pockets Block 3</li> <li>Paddington Blocks 4, 5</li> <li>The Christmas Pine - Julia Donaldson Block 6</li> </ul>	<ul style="list-style-type: none"> <li>The Quangle Wangle's Hat - Edward Lear Block 7</li> <li>Coming to England Block 8</li> <li>The Street Beneath My Feet Block 9</li> <li>Rhythm of the Rain Blocks 10, 11</li> <li>Little People Big Dreams Block 12</li> </ul>	<ul style="list-style-type: none"> <li>Fantastically Great Women Who Changed the World Blocks 13, 14</li> <li>Aesop's Fables – The Sun and The Wind Block 15</li> <li>Fantastic Mr Fox Blocks 16, 17, 18</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> <li>Character descriptions A (Y2)</li> <li>Poems developing vocabulary A (Y2)</li> <li>Simple retelling of a narrative A (Y2)</li> <li>Formal invitations A (Y2)</li> <li>Stories from other cultures A (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>Poetry on a theme (humorous) A (Y2)</li> <li>Non-chronological reports A (Y2)</li> <li>Formal invitations B (Y2)</li> <li>Stories from other cultures B (Y2)</li> <li>Recount from personal experience A (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>Non-chronological reports B</li> <li>Simple retelling of a narrative B</li> <li>Recount from personal experience B</li> <li>Poems developing vocabulary B (Enrichment)</li> <li>Character description B</li> <li>Poetry on a theme (humorous / poems about change) B (Enrichment)</li> </ul>
<b>Mathematics Y2</b> <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and Subtraction</li> <li>Shape</li> </ul>	<ul style="list-style-type: none"> <li>Money</li> <li>Multiplication and Division</li> <li>Length and Height</li> </ul> Mass, capacity and temperature	<ul style="list-style-type: none"> <li>Fractions</li> <li>Time</li> <li>Statistics</li> </ul> Position and direction
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats (Y2)</li> <li>Animals, including humans (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>Uses of everyday materials (Y2)</li> <li>Revisit Living things and their habitats / materials (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>Plants (Y2)</li> <li>Revisit Living things and their habitats / Animals, including humans (Y2)</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing Block A (Y2)</li> <li>Painting Block B (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking Block C (Y2)</li> <li>Textiles and collage Block D (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>3D Block E (Y2)</li> <li>Creative Response Block F (Y2)</li> </ul>
<b>Computing</b> <b>Digital Citizenship</b> <ul style="list-style-type: none"> <li>Purple Mash: Online Safety (Unit 2.2)</li> <li>Project: Digital Citizenship presentation</li> </ul> <b>Computer Science</b> <ul style="list-style-type: none"> <li>Purple Mash: Coding (Unit 2.1)</li> </ul>	<b>Information Technology</b> <ul style="list-style-type: none"> <li>Apple Everyone Can Create Early Learners:</li> <li>Photo- Edit photos</li> <li>Project: Create a piece of photo art</li> </ul> <b>Computer Science</b> <ul style="list-style-type: none"> <li>Apple Everyone Can Code Early Learners: Functions</li> </ul>	<b>Information Technology</b> <ul style="list-style-type: none"> <li>Apple Everyone Can Create Early Learners:</li> <li>Video- Tell a story</li> <li>Project: Do a video treasure hunt</li> </ul> <b>Computer Science</b> <ul style="list-style-type: none"> <li>*App Design Template from Early Learners.</li> <li>Project: Create an App in Keynote (as a class or small groups)</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles Block A (Y2)</li> <li>Food and Nutrition Block B (Y2) <i>Sci Living things</i></li> </ul>	<ul style="list-style-type: none"> <li>Mechanisms Block C (Y2)</li> <li>Materials Block D (Y2) <i>Sci Use of Everyday materials</i></li> </ul>	<ul style="list-style-type: none"> <li>Food and Nutrition Block E (Y2)</li> <li>Structures Block F (Y2)</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Human and Physical features (Y2)</li> <li>Compare a small part of the UK to a non-European location – London and Nairobi (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>Compare a small part of the UK to a non-European location – London and Nairobi (Y2)</li> <li>Fieldwork and map skills (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>Fieldwork and map skills (Y2)</li> <li>Compare a different non-European location to our locality - Amazon Rainforest (Y2)</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Events beyond living memory (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>Significant historical events, people, places in our locality (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>Significant historical events, people, places in our locality (Y2)</li> <li>Revisit – Events beyond living memory (Y2)</li> </ul>
<b>CUSP Music - Tuned and untuned percussion</b> <b>Untuned percussion</b> <ul style="list-style-type: none"> <li>Untuned focus: Experimenting with sounds 2 Block A</li> <li>Representing sounds pictorially Block A</li> </ul> <b>Singing</b> <ul style="list-style-type: none"> <li>Singing focus: Being together in music 2 Block B (Y2)</li> <li>Control the voice – sing as a choir Block B (Y2)</li> </ul>	<b>Music</b> <b>Untuned percussion</b> <ul style="list-style-type: none"> <li>Untuned focus: Introducing rhythm and pulse 2 Block C (Y2)</li> <li>Compose short patterns Block C (Y2)</li> </ul> <b>Singing</b> <ul style="list-style-type: none"> <li>Singing focus: Introducing pitch 2 Block D (Y2)</li> <li>Control and describe pitch Block D (Y2)</li> </ul>	<b>Music</b> <b>Untuned percussion</b> <ul style="list-style-type: none"> <li>Tuned focus: Introducing tempo and dynamic 2 Block E (Y2)</li> <li>Control and describe tempo and dynamic Block E (Y2)</li> </ul> <b>Singing</b> <ul style="list-style-type: none"> <li>Singing focus: Exploring emotions through music 2 Block F (Y2)</li> <li>Choose sounds to create an effect Block F (Y2)</li> </ul>
<b>Physical Education</b> <ul style="list-style-type: none"> <li>Dance</li> <li>Ball Skills</li> <li>Invasion Games</li> </ul>	<ul style="list-style-type: none"> <li>Net and Wall</li> <li>Gymnastics</li> <li>Fitness</li> </ul>	<ul style="list-style-type: none"> <li>Athletics</li> <li>Sending and Receiving</li> <li>Striking and Fielding</li> </ul>

<ul style="list-style-type: none"> <li>• Yoga</li> </ul>	<ul style="list-style-type: none"> <li>• Target Games</li> </ul>	<ul style="list-style-type: none"> <li>• Team Building</li> </ul>
<p><b>Personal Social Health Education</b> <b>Being me in my world</b></p> <ul style="list-style-type: none"> <li>• Hopes and fears for the year, rights and responsibilities, rewards and consequences, safe and fair learning, environment, valuing contributions, choices, recognising feelings.</li> </ul> <p><b>Celebrating differences</b></p> <ul style="list-style-type: none"> <li>• Assumptions and stereotypes about gender, understanding bullying, standing up for self and others, making new friends, gender diversity, celebrating differences and remaining friends.</li> </ul>	<p><b>Dreams and Goals</b></p> <ul style="list-style-type: none"> <li>• Achieving realistic goals</li> <li>• Perseverance</li> <li>• Learning strengths</li> <li>• Learning with others</li> <li>• Group co – operation</li> <li>• Contributing to and sharing</li> <li>• Success.</li> </ul> <p><b>Healthy Me</b></p> <ul style="list-style-type: none"> <li>• Motivation</li> <li>• Healthier choices,</li> <li>• Relaxation</li> <li>• Healthy eating and nutrition</li> <li>• Healthier snacks and sharing food.</li> </ul>	<p><b>Relationships</b></p> <ul style="list-style-type: none"> <li>• Different types of family</li> <li>• Physical contact boundaries</li> <li>• Friendship and conflict</li> <li>• Secrets</li> <li>• Trust and appreciation</li> <li>• Expressing appreciation for special relationships.</li> </ul> <p><b>Changing me</b></p> <ul style="list-style-type: none"> <li>• Life cycles in nature</li> <li>• Growing from young to old</li> <li>• Increasing independence</li> <li>• Differences in female and male bodies (correct terminology)</li> <li>• Assertiveness</li> <li>• Preparing for transition.</li> </ul>
<p><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>• 2.1 The Bible. Why is it such a special book?</li> <li>• 2.2 Christmas. Why was the birth of Jesus such good news?</li> <li>• UC 1.3 Why does Christmas matter to Christians?</li> </ul>	<ul style="list-style-type: none"> <li>• 2.3 Jesus, friend to everyone</li> <li>• UC 1.4 What is the Good News Jesus brings?</li> <li>• 2.4 Easter. How do symbols help us to understand the story?</li> <li>• UC 1.5 Why does Easter matter to Christians?</li> </ul>	<ul style="list-style-type: none"> <li>• 2.5. Why is the Church a special place for Christians?</li> <li>• 2.6. What happened at the Ascension and Pentecost?</li> </ul>

## St. Peter's Christian Values

<b>Christian Values Global Dimension 2022 2023</b>	Creativity GD - Famine	Perseverance GD – Community links and roles	Hope GD - Human Rights and fairness	Forgiveness GD – Lent appeal	Peace GD - Fairtrade	Trust GD – Change for the better. Clean Air
<b>Christian Values Global Dimension 2024 2025</b>	Friendship GD –Fairtrade	Compassion GD - Poverty	Koinonia GD – Local community links and roles	Generosity GD – Lent appeal	Justice GD Human rights and justice	Responsibility GD – Sustainability for the future
<b>Christian Values Global Dimension 2025 2026</b>	Thankfulness GD –homelessness	Service GD – Local Community links and roles	Truthfulness GD – Fairness in the world	Forgiveness GD – Lent appeal	Wisdom GD – Fairtrade	Hope GD – Change for the better. Clean water